

# SCHOOL DISTRICT OF MILTON Milton, Wisconsin

# BOARD OF EDUCATION MEETING AGENDA Monday, November 27, 2017 District Office Professional Development Center – 6:30 PM

- I. Approval of Agenda
- II. Approval of Minutes
- III. Approval of Vouchers
- IV. Public Comment
- V. Student Council Report
- VI. Legislative Issues
- VII. 2016-17 School Accountability Report Card Heather Slosarek
- VIII. Milton Middle School Soaring Grant/Co-teaching Presentation Matt Biederwolf
  - IX. Discussion and Possible Action on 2018-19 Budget Development and Management Calendar
  - X. Spring 2018 School Board Election
  - XI. Discussion and Possible Action on 2017-18 Open Enrollment Alternative Application
- XII. Miscellaneous
  - A. Staffing Professional and Support Staff Hires, Resignations and Retirements
  - B. Gifts and Donations
  - C. Meeting Dates-Upcoming Board and Committee Meetings
  - D. Motion to go Into Executive Session 19.85 (1) (c)
    Considering employment, promotion, compensation or performance evaluation data of any
    public employee over which the governmental body has jurisdiction or exercises responsibility.
    [Administrator Employment, Performance, and Responsibilities]

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to this meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

# SCHOOL DISTRICT OF MILTON Milton, Wisconsin

BOARD OF EDUCATION MEETING MINUTES Monday, November 13, 2017 District Office

Board President, Bob Cullen, called the meeting to order at 6:30 p.m. Board members present: Tom Westrick, Betsy Lubke, Shelly Crull-Hanke, Don Vruwink, Karen Hall and Brian Kvapil. Absent: None. Student representative present: None.

## I. Approval of Agenda

A motion was made by Karen Hall and seconded by Tom Westrick to approve the amended agenda as presented. Motion carried.

## II. Approval of Minutes

A motion was made by Don Vruwink and seconded by Karen Hall to approve the minutes for the regular meeting held on October 23, 2017 as presented. Motion carried.

### III. Approval of Vouchers

A motion was made by Betsy Lubke and seconded by Tom Westrick to approve Bank of Milton vouchers totaling \$1,102,833.34 representing Funds 10, 20, 50, 80, and 90. Motion carried.

- IV. Student Council Report none
- V. Red Hawk Recognition
- VI. Referendum 2017
- VII. Public Comment
- VIII. Building/Department Announcements
- IX. Curriculum Committee Report Shelly Crull-Hanke
  - A. District Curriculum Update
  - B. Discussion and Possible Action on Science Scope and Sequence Update

A motion was made by Tom Westrick and seconded by Don Vruwink to approve the science scope and sequence update as presented. Motion carried.

C. Discussion and Possible Action on Milton High School New Course Proposals

A motion was made by Don Vruwink and seconded by Betsy Lubke to approve the Milton High School new course proposals as presented. Motion carried.

- X. Human Resources Committee Report/Benefits Advisory Group Betsy Lubke
  - A. Health Insurance Benefits and Wellness Presentation
  - B. Roth 403(b) and 403(b) Plans

### **BOARD OF EDUCATION MEETING MINUTES**

Monday, November 13, 2017

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### XI. Discussion and Possible Action on 2017-18 Open Enrollment Alternative Applications

A motion was made by Tom Westrick and seconded by Betsy Lubke to approve the 2017-18 open enrollment alternative application as presented. Motion carried.

### XII. Miscellaneous

### A. Staffing - Professional and Support Staff Hires, Resignations and Retirements

A motion was made by Tom Westrick and seconded by Karen Hall to approve the staffing report as presented, including a contract/letter of employment for Steven Olson and the resignation of Katelyn Kirk. Motion carried.

### B. Gifts and Donations

A motion was made by Karen Hall and seconded by Betsy Lubke to accept the following gifts and donations with gratitude:

Motion carried.	TOTAL	\$2,439.22	
Thomas & Amy Burrows		<u>\$500.00</u>	MHS Boys' Basketball
Friends of Northside		\$494.04	Gym Equipment
Milton East Parents' Group		\$233.02	Classroom Supplies
Milton East Parents' Group		\$880.00	Field Trip – 1 <sup>st</sup> Grade
Consolidated School P.I.E.		\$332.16	Field Trip Bus

### C. Meeting Dates

Nov. 27, 2017	School Board Meeting		6:30 p.m.	District Office-PDC
Dec. 11, 2017	School Board Meeting	•	6:30 p.m.	District Office-PDC

A motion was made by Tom Westrick and seconded Betsy Lubke to adjourn the meeting at 7:45 p.m. Motion carried. Meeting adjourned.

Minutes approved November 27, 2017

Bob Cullen President



**Timothy J. Schigur**District Administrator

Mary Ellen Van Valin Director of Business Services Susan L. Probst Director of Pupil Services **Heather N. Slosarek**Director of Curriculum & Instruction

# SCHOOL DISTRICT OF MILTON PRESS RELEASE

Local Media Contact:

Heather Slosarek, Director of Curriculum & Instruction Phone: 608-868-9200 Email: slosarekh@milton.k12.wi.us

Date: November 21, 2017

### School District of Milton School Accountability Report Card Information

The School District of Milton is pleased to share its 2016-2017 School Accountability Report Card data with our community. The School District of Milton earned four stars on the state report card from the Wisconsin Department of Public Instruction, issued for the 2016-2017 school year. Based on the star rating, the School District of Milton "Exceeds Expectations" for educating students. Notably, all four of the district's elementary schools, including the two Title I-designated schools, maintained their rating of "Significantly Exceeds Expectations", while Milton High School showed great growth moving within 1.1 points of the "Exceeds Expectations" designation.

Report cards are issued based on four priority areas: student achievement in English Language Arts (ELA) and mathematics; district/school growth in ELA and mathematics; closing gaps among special populations in ELA, mathematics and graduation rates; and measures of ontrack and postsecondary readiness in graduation rate, attendance rate, 3rd grade ELA achievement and 8th grade mathematics achievement. While school and district report cards provide information to the community, they do not represent the full picture of work happening in each of the schools.

School District of Milton Director of Curriculum and Instruction, Heather Slosarek, commented on the results within the district's report card by stating, "We continue to utilize the report card data to evaluate our recent programming updates and alignment in the areas of mathematics and literacy across the 4K-12 buildings. While we are impressed with our students' achievement and readiness scores, we continue to explore ways to foster further student growth and close achievement gaps for our various student subgroups. Two of our primary focus areas are closing the gaps to achieve the third grade literacy proficiency and eighth grade mathematics proficiencies to ensure that students meet their critical checkpoints for foundational learning. While we have made strides toward our literacy proficiencies with a focus on guided reading and aligned writing, we continue to explore options to help students reach middle school mathematics benchmarks, which are not only lower in Milton, but across the state. We hope our changes to academic pacing, instructional minute allocations, and standards alignment support greater growth in this area."

As in other years, the 2016-2017 report cards continue to be revised to provide stronger measurements for school improvement. Changes to the 2016-2017 report cards from previous years include: an overall rating for schools in the private school choice program, two types of private school report cards, removal of test participation from the student engagement indicators and adjusted scoring mechanisms for district growth.

Most notably, growth is no longer based on Student Growth Percentiles (SGPs), which were calculated from student-level growth scores. Instead, it is now a school-based growth measure based on value-added scores. As with the SGPs, value-added scores measure how rapidly students are gaining knowledge and skills from year to year, focusing on the pace of improvement in student performance. Specifically, value-added calculations are designated to identify and measure the difference between expected growth and actual growth for a group of students. The value-added approach is explained in more detail on the DPI website.

The 2016-2017 report cards draw from test participation and performance data in the following assessments: Wisconsin Forward Exam, Badger Exam, ACT plus Writing, ACT Aspire, Dynamic Learning Maps (DLM), Wisconsin Knowledge and Concepts Examination (WKCE), and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). Because the report cards use multiple years of data, multiple assessments are incorporated.

With the evolution of the system, Wisconsin DPI has cautioned districts and communities in comparing growth scores for the same school or district across different report card years. Both the calculations and other small refinements to the value-added model make the data points incomparable. Given the multiple assessments and legislative changes, making comparisons of school and district performance to prior report cards is inadvisable.

Overall, the School District of Milton is pleased to continue to seeing improvements to its students' growth and achievement levels through the implementation of more aligned curriculum, investment in staff professional development and adoption of a student-centered approach to instruction and assessment. Slosarek notes, "Each year, we are seeing students make greater strides towards the increased proficiency expectations of the standards and state assessment system. We are confident that our emphasis on alignment will continue to show gains in district/school growth and closing the gaps."

Superintendent Tim Schigur commented on the release of state report cards saying, "I'm extremely proud of all our students, staff, and families. While there is always room for improvement, the work being done in our school district to ensure student learning is maximized is evidenced in our state report cards. The results are something we can all celebrate!"



Timothy J. Schigur District Administrator Mary Ellen Van Valin Director of Business Services

Susan L. Probst Director of Pupil Services **Heather N. Slosarek** Director of Curriculum & Instruction

School District of Milton School Report Card Data Fact Sheet

### School District of Milton

- The School District of Milton achieved an overall score of 75.6 Exceeds Expectations.
- The School District of Milton scored above state average in the following priority areas:
   Student Achievement, Closing Gaps and On-Track and Postsecondary Readiness.

### **District Highlights:**

- All four elementary schools Consolidated, Harmony, Milton East and Milton West achieved a ranking of "Significantly Exceeds Expectations." This highlights the district and
  buildings' commitment to providing a comprehensive, consistent, and student-centered
  education to students of varying demographics and populations.
- The School District of Milton's six of the seven schools maintained their previous year's designation, with Milton High School improving its score from 65.9 to 71.3.
- While the School District of Milton's students scored well and above state averages in both Student Achievement and On-Track and Postsecondary Readiness, the administration and staff continue to be committed to supporting even further, more targeted improvements in the areas of District/School Growth and Closing Gaps. Curricular updates, focused professional development on instructional strategies and differentiated instruction, reinforced supplemental instruction for Title I, Special Education, English Language Learner, and Gifted and Talented identified students, and a commitment to a PreK-12 continuum of learning remain priorities in ensuring all students achieve and grow each year in school.
- For the 2016-2017 School Year, Northside Intermediate School made strong strides in Closing Gaps scoring 20.2 points above the state average.

### Milton High School

- Milton High School achieved an overall score of 71.3 Meets Expectations, only 1.1 points away from the next designation of "Exceeds Expectations".
- Milton High School scored above state average in the following priority areas: Student Achievement, Closing Gaps and On-Track and Postsecondary Readiness.

#### Milton Middle School

- Milton Middle School achieved an overall score of 65.9 Meets Expectations.
- Milton Middle School scored at/above state average in the following priority areas:
   Student Achievement.
- The District is focusing on making adjustments to pacing and instructional minutes in the area of mathematics to improve students' ability to meet grade level expectations in that curricular area. This is a common area for improvement across the state.

### Northside Intermediate School

- o Northside Intermediate School achieved an overall score of **79.3 Exceeds Expectations**.
- Northside Intermediate School scored above state average in Student Achievement,
   Closing Gaps and On-Track and Postsecondary Readiness.

### Consolidated Elementary School

- Consolidated Elementary School achieved an overall score of 98.7 Significantly Exceeds
   Expectations.
- Consolidated Elementary School scored above state average in Student Achievement and On-Track and Postsecondary Readiness.

#### Harmony Elementary School

- Harmony Elementary School achieved an overall score of **87.3 Significantly Exceeds Expectations**.
- Harmony Elementary School scored above state average in Student Achievement and On-Track and Postsecondary Readiness.

### Milton East Elementary School

- Milton East Elementary School achieved an overall score of 85.5 Significantly Exceeds
   Expectations.
- Milton East Elementary School scored above state average in Student Achievement,
   Closing Gaps and On-Track and Postsecondary Readiness.

### Milton West Elementary School

- Milton West Elementary School achieved an overall score of 84.1 Significantly Exceeds Expectations.
- Milton West Elementary School scored above state average in Student Achievement,
   Closing Gaps and On-Track and Postsecondary Readiness.

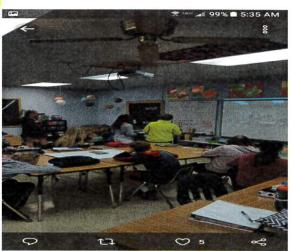
# Milton Middle School SOARING Grant & Co-Teaching

November 27, 2017

# Origin of Co-Teaching

2013-2014: Qualified for SOAR Grant

- Sparked conversations about how we can deliver specialized instruction in a more efficient and effective way
- Led to master scheduling changes, training, and implementation of current coteaching model



# What is Co-Teaching?

- Two certified teachers in the same classroom delivering instruction
- A true "50 / 50" responsibility and approach (versus traditional special education staff member supporting the regular education teacher)
- 6 approaches to Co-Teaching incorporated
- Common Planning Time
- Regular data review to drive instruction



# Current Co-Teaching @ Milton Middle School

- Math
  - o 7th Grade: Melissa Perkins and Susan
  - 8th Grade: Ashley Hughes and Susan Lonnborg
- English Language Arts
  - o 7th Grade: Terri Harbort and Casey Rusch
  - o 8th Grade: Brenda Treat and Michael Roherty
- Social Studies
  - Ben Crittenden and Alysha Timm with Sallie Berndt
- EL (English Learners)
  - Brianne Miles and Mandy Tukiendorf

# Benefits of Co-Teaching @ Milton Middle School

- Academic gains
- Behavioral gains (students with emotional and behavioral disabilities)
- Student connectedness (more inclusive model)
- Universal teaching strategies shared daily between 2 teachers (internal Professional Development) ... benefits all students



# Points of Pride

Our **Closing the Gap** efforts have improved **13%** moving from below the state average to above.

# The bulk of the movement is seen in Reading

Multiple factors including implementing co-teaching in both 7th and 8th grade Literature and Language blocks boosting reading **34%**.

# Points of Pride

Our **Student Growth** scores have improved **10%**, although we are still hovering below the state average.

# The bulk of the movement is seen in Reading

Multiple factors including implementing co-teaching in both 7th and 8th grade Literature and Language blocks boosting reading **26%**.

# Future of Co-Teaching @ Milton Middle School

- · Continue to refine and expand
- Incorporate new teaching tandems





Opportunity · Achievement Community

Timothy J. Schigur District Administrator Mary Ellen Van Valin Director of Business Services Susan L. Probst
Director of Student Services

Heather N. Slosarek Director of Curriculum & Instruction

TO:

Tim Schigur, District Administrator

**Board of Education** 

FROM:

Mary Ellen Van Valin, Director of Business Services

DATE:

November 20, 2017

RE:

Possible Approval of Updated 2018-19 Budget Development and Management

Calendar

Enclosed with this memorandum, please find an updated Budget Development and Management Calendar (proposed) for 2018-19. It is the same format that has been presented and approved the past several years. This document is to serve as a suggested time line, but it may need to be altered as we go through the budgetary process.

The time line presented in the calendar is very similar to last year. One new item added to the calendar is the goal of having all schools and departments expend at least 75% of budgeted funds (in object 400-599) by February 1, 2018. Wendy LaPointe and I are working through this requirement with the schools and departments. The intent is to do so whenever feasible and practical, knowing exceptions may apply. Unspent budgeted funds will be transferred to cover the cost of the new radios purchased for the District.

If the Budget Calendar is moved for approval Monday night, a suggested motion is to <u>"move</u> approval of the 2018-19 Budget Development and Management Calendar as presented."

Thank you for this consideration.

Attachment

# **School District of Milton**

# 2018-2019 School Year Budget Development and Management Calendar Board of Education November 27, 2017

Month	Calendar	Date	Fiscal	Activity		
	Year	Range	Period			
November	2017	1-30		Business Office develops initial budget forecast model		
		1-30	2018-2019	Discussion on capital project(s) needs for Living Document in building staff meetings  Current year "over budget" purchase request grace period		
		1-28 1-30	2017-2018	Bi-Monthly Administrative Team meetings to discuss budget development		
•		27	2019 2019	Board of Education review approval of Budget Development Calendar		
		27	2018-2019	Next year Budget Request entry opens for all staff via Budgeting On The Web (BOTW)		
December	2017	1-31		Budget development by staff based on goals and projections		
December	201,	1-31	2018-2019	Administrators discuss proposed budget changes and any impact with staff as appropriate		
		1-31	2020 2027	Equalization Aid and Revenue Limit preliminary projections developed		
	•	1-31		Ongoing review / analysis of proposed legislative changes		
			2017-2018	First quarterly meeting with all Building Administrators/Supervisors; topic(s) to discuss: current year budget status		
		4-8	2017-2018	(alignment / expenses already incurred / adjustments). Clean-up must be completed prior to scheduling review		
		1-31		Bi-monthly Administrative Team meetings to discuss budget development		
		8	2018-2019	Deadline for building staff to submit next year capital project requests to Building Administrator(s); Building		
		•	2018-2019	Administrators review capital project requests with head custodians		
		11		Audit report (prior year) for approval to the Board of Education		
		30	2018-2019	Building Administrators submit next year capital projects for the 5 Year Capital Maintenance Plan prioritized by building		
		<u> </u>		to the Building & Grounds Supervisor		
		30	2018-2019	Building Administrators submit next year Universal Classroom Technology requests to Technology Supervisor		
January	2018	2-31	2018-2019	Continued next year budget development by staff based on goals and projections		
		2-31		Administrators discuss proposed changes and any impact those changes may have with appropriate staff		
,		2-31		Ongoing review / analysis of proposed legislative changes		
		2-31		Administrative Team reviews student and building usage fees and develops suggestions for changes as appropriate		
	,	2-31		Building & Grounds Supervisor assembles 5 Year Capital Maintenance Plan, after reviewing with head custodial staff		
				TO 1.1. A 1.1.1.1		
		2-31 12		Bi-monthly Administrative Team meetings to discuss budget development Second Friday Pupil Count		
		12		Second guarter fixed asset update (deletions or moves)		
		15		Payroll sends Administrators/Supervisors staffing spreadsheets to update/verify		
		19	2018,2019	Next year Budget Requests entry closes for staff (BOTW)		
		22	2010-2017	Public input on budget development		
		22		Possible presentation/ discussion of staffing plan		
		26	2018-2019	Next year Budget Requests Approver level closes (BOTW)		
		29-31		Building Administrators/Dept. Supervisors review & approve preliminary (BOTW) next year budget requests		
February	2018			Description of the second of t		
,	, ,	1	2017-2018	objects 550's, and 560's		
				Second quarter meeting with Building Administrators/Dept Supervisors & Requisition Operators to discuss current year		
		1-9	2017-2018	budget (review open Purchase Orders/liquidations and use of unencumbered funds). 75% of 400-599 objects budget		
				should be spent by Feb 1.		
	• •	1.00	2018-2019	Continued Building Administrator/Dept. Supervisor review & approve preliminary (BOTW) next year budget requests		
		1-28	2018-2019			
	·	1-28	1	Ongoing review / analysis of proposed legislative changes		
		5		Open Enrollment applications accepted at non-resident school district or on-line at http://dpi.wi.iiov/sms/psctoc.html		
				(end date of April 27, 2018)		
		5-9	2018-2019	Building & Grounds Supervisor reviews 5 Year Capital Maintenance Plan, vehicle replacement and small projects with		
			i	Director of Business Services.		
		5-9		Technology Supervisor reviews Universal Classroom Technology plans with Director of Business Services		
:		19-23		Finance Committee reviews proposed Living Document & vehicle/equipment schedules		
		26		Board Review school and facility usage fees and any proposals for change		
	.0040	26	2018-2019	Board review/ approve proposed Living Document & vehicle/ equipment schedules		
March	2018	1	2017-2018	Last day to submit current year 550s/560s Purchase Requests; includes PTO/Booster Groups sponsored purchase		
				orders		
		1	2018-2019	Next year Department level budget Skyward Summary Report (BOTW) due to the District Office (including offsetting		
		1-31	2018-2019	revenues) Oncoing project / analysis of proposed logislative changes		
		1-31	2010-2019	Ongoing review / analysis of proposed legislative changes		
		12	1	Budgetary update as needed  Board review of new! expanded program requests or changes to existing programs, if any (or earlier)		
				Administrators/Supervisors return Payroll staffing sheets (next year) that have been verified noting anticipated changes		
		16	2018-2019	(includes grants)		
April	2018	2-30		Ongoing review / analysis of proposed legislative changes		
I. · · · ·	2010	2-30	2017-2018	Recommended review of current year budgets (remaining funds) in preparation for May 1st purchasing deadline		
		13		Third quarter fixed asset update (deletions or moves)		
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## **School District of Milton**

# 2018-2019 School Year Budget Development and Management Calendar Board of Education November 27, 2017

Month	Calendar	Date	Fiscal	Activity		
ATAGIILL	Year	Range	Period	·		
		16-20	2017-2018	Third quarter budget meetings with all Building Administrators/Dept Supervisors & Requisition Operators. Topic(s) to discuss; current year budget (open PO's, including blanket PO's, liquidate where appropriate) Clean up, i.e., liquidations, Budget Adjustments, Transaction Transfers, etc., must be completed prior to scheduling review. Begin to consider/assemble End of Year Needs request prior to May due date		
		23	2017-2018	Board review budget assumptions: i.e. revenue limit, enrollment projections (including open enrollment students), revenue and expenditure analysis		
		23		Decision(s) on new/expanded or changed programs		
		25-27	2017-2018	Administration refines budget according to Board of Education recommendations		
		27		Open Enrollment application period ends		
May	2018	1-31		Ongoing review / analysis of proposed legislative changes  Last day to submit current year Purchase Requests, includes 413's/440's/PTO & Booster Groups sponsored purchase		
		1	2017-2018	orders. Purchase Requests after this date should be very limited and must be approved in advance by the Director of Business Services		
		1	2018-2019	Limited release of next year Purchase Requests (approved BOTW Budget Request absolutely necessary for start of school - supplies, furnishings, textbooks, conferences, fall field trips) "ship and invoice after July 1"		
		11	2017-2018	End of Year Needs Excel workbook due to the District Office		
		14-31	2017-2018	B&G Supervisor seeks last orders for custodal and maintenance supplies needed through end of June; blanket Purchase Order amounts reviewed and adjusted if/when as needed		
		14		Board review/ approve 66.03(01) Cooperative Agreements		
		29		Board review accept deny Open Enrollment Applications		
June	2018	1-29		Ongoing review / analysis of proposed legislative changes		
		8		Notification of open enrollment application acceptance or denial to both applicant and other districts involved. Non-resident's deadline to notify accepted applicants in writing of the specific school or program to which the applicant has applied		
		11	2018-2019	Second public input/response to preliminary budget proposal		
		11		Board consideration of any budget revisions		
		11	].	Board review/ approve bids for Food Service		
		11		Board review/ approve CESA 2 Contract		
		11-15	2017-2018	Final current year budget review with Building Administrators/Dept Supervisors and Requisition Operators; detailed discussion of remaining open Purchase Orders		
		22		Deadline (expected date) for Families accepted under Open Enrollment to notify non-resident district if the student will attend in the upcoming school year.		
		26	2017-2018	Final current year invoices approved and forwarded to Accounts Payable for payment. Last AP check run 6-29-18		
		29	2018-2019	Next year grants finalize budget(s) based on estimated allocation plus carryover, including wages and benefits		
		29	2017-2018	Deadline for current year mileage reimbursement requests. Requests submitted after the final A/P check run will not be paid		
	0040	29	2010 2010	Fourth quarter fixed assets update (deletions or moves)		
July	2018	2-31 2-31		Ongoing review / analysis of proposed legislative changes Continued Review of enrollment/staffing projections		
		5		Absolute latest date for current year timesheets to be submitted to Payroll		
		6	1	Non-Resident district must notify Resident District of the students who will attend the non-resident district in the upcoming school year (expected date).		
		13	2018-2019	Next year grant budgets submitted to District Office (with carryover) including objects 100-299		
August	2018	1-31		Ongoing review / analysis of proposed legislative changes		
		1-31		Continued review of enrollment/staffing and capital projects		
		1-31		Align next year grant budgets, including carryover, DPI with administrative budget		
		1-31 1-31		Preparation of Annual and Audit reports Financial Audit Preliminary & Fieldwork performed (dates to be determined)		
		20-24	2018-2019	Finance Committee Meeting to review next year Preliminary Budget and Cash Flow Borrowing (dates to be determined)		
		27	2018-2019	Board of Education Review/ Approval of next year Preliminary Budget		
		31		Next year grant review completed prior to budget publication and Annual Meeting		
September	2018	3-28		Ongoing review / analysis of proposed legislative changes		
		3-28		Review of audited prior year expenditures / revenues and revision of revenue cap calculations, projected revenues, including general aid and expenditures		
		10		Class 1 & II Notices (Chapter 985 of WI Stats) in Milton Courier. This is a summary of the budget and a notice of the Public Hearing and Annual Meeting (combined meeting)		
		21		Third Friday Pupil Count		
		17		Class II Notice (Chapter 985 of WI Stats) in the Milton Courier of the Public Hearing and Annual Meeting (combined meeting)		
		24	2018-2019	Budget Hearing Annual Meeting on proposed next year Preliminary Budget (combined meeting). DATE IS TENTATIVE-Board of Education to officially set date- Tax levy tentatively approved		
October	2018	1-31		Ongoing review / analysis of proposed legislative changes		

# **School District of Milton**

# 2018-2019 School Year Budget Development and Management Calendar Board of Education November 27, 2017

N.F1	Calendar	Date	Fiscal	A .1 •.		
Month	Year	Range	Period	Activity		
		1-5		Dept. of Revenue Fall Property Valuations announced		
		12		State Guarantees and General Aid Certification issued		
		12		First Quarter fixed asset update (deletions or moves)		
		15-19	2018-2019	Finance Committee Meeting to review next year Original Budget		
		22	2018-2019	Board of Education review of budget adjustments, next year Original Budget adoption, levy certification, and possible Cash Flow Borrowing		
		23-26	2018-2019	Original "current year" Budget available in Skyward Financial Management		
		29		Current year "over budget" purchase request grace period begins		
November	2018	1-9	2018-2019	Tax Levy prepared and sent to Municipal Clerks. 1504 Budget Report preparation		
		1-30	Building Administrators/Dept. Supervisors/Requisition Operators review current year-to-date activity-adjust needed			
		23		Current year "over budget" purchase request grace period ends		
		16	2018-2019	Current year grant budgets; align Skyward and WISEdash portal		
		1-30		Ongoing review / analysis of proposed legislative changes		
L		26	2019-2020	Begin next year budget development		

# **Staffing Updates for November 27, 2017**

## 1. Contracts/Letters of Employment:

- Lueck, Melissa M. First Grade Teacher East Elementary
  - Long-term Substitute for Thyra Fosmoen

# 2. Resignations:

## 3. Retirement Notices:

## 4. Vacancies Posted, Not Yet Filled:

- Special Education Aide (part-time) East
- Nutrition Team Staff Member (part-time West
- Physical Therapy Assistant West/District Wide
- Nutrition Team Staff Members (part-time) x2 High School
- Biology Teacher 1- Year Position High School
- Technology Support Specialist (lvl 2) District Wide

## 5. Leave of Absence:

# SCHOOL DISTRICT OF MILTON Milton, Wisconsin

# **2017-2018 SCHOOL YEAR**

# GIFTS & DONATIONS FOR BOARD APPROVAL/ACCEPTANCE Monday, November 27, 2017

From		Amount	For
Milton Middle School Activity	Fund	\$45.00	Field Trip Fees
Pelsue Orthodontics		\$75.00	MHS Wrestling Cheer
Best Realty of Edgerton		\$100.00	MHS Gymnastics
Ellis Orthodontics	•	\$100.00	MHS Gymnastics
A&A Metal Works		\$100.00	MHS Gymnastics
The Diamond Center		\$100.00	MHS Gymnastics
Red Zone Pub & Grill		\$100.00	MHS Gymnastics
Pelsue Orthodontics		\$100.00	MHS Gymnastics
Mary Williams		\$100.00	MHS Gymnastics
Kesel North America		\$100.00	MHS Gymnastics
Venable Farms		\$100.00	MHS Gymnastics
Gym Junkies Fitness		\$100.00	MHS Gymnastics
The Burki Family		\$100.00	MHS Gymnastics
McCann's Garage		\$100.00	MHS Gymnastics
Timothy & Angela Rigg		\$100.00	MHS Gymnastics
Joe Sanks Agency	,	\$100.00	MHS Gymnastics
Mallon Enterprises		\$100.00	MHS Gymnastics
Addie Water Systems		\$80.00	MHS Interact Club - Teen Gift Drive
Parkview Café		\$40.00	MHS Interact Club - Teen Gift Drive
First Community Bank		\$100.00	MHS Interact Club - Teen Gift Drive
Northleaf Winery		\$25.00	MHS Interact Club - Teen Gift Drive
Dave's Ace Hardware		\$50.00	MHS Interact Club - Teen Gift Drive
Hesser Toyota		<u>\$50.00</u>	MHS Interact Club - Teen Gift Drive
	TOTAL	\$1965.00	